

# LECCIÓN 7

## Week 1

### lunes (5/2)

- 1) Intro lección 7 (10 min)
  - a. Talk re technology integration
  - b. Pass out Online Safety & Etiquette Guidelines
- 2) Texto pag 225-227 Review & repeat vocab (10 min)
- 3) Diccionario Visual (30 min)

### Bloque 1 (5/3)

- 1) BINGO w/ diccionario visual (15 min)
- 2) Memory game w/ vocab (20 min)
- 3) ESCUCHAR - Autobús pag 125 Act 1&2 (10 min)
- 4) BREAK
- 5) Texto pag 227 Act 3&4 - escribe (10 min)
- 6) Yo Conozco - vocab chain game (15 min)
- 7) Vocab Wordsearch (15 min)

### Bloque 2 (5/5)

- 1) Palabras Secretas (10 min)
- 2) BINGO w/ D.V. (10 min)
- 3) ESCUCHAR - Texto pag 227 Act 1&2 (10 min)
- 4) A tu silla (vocab spelling game) (15 min)
- 5) BREAK
- 6) Texto pag 228 Act 5 (w/ diff partner) (10 min)
- 7) Yo Conozco - Round 2 (10 min)
- 8) Review L6 Exams (15 min)
- 9) Exit Ticket w/ Socrative

## **Weekly Homework**

- 1) Complete online vocab practice activities & practice assessments
- 2) Identify difficult words & complete graphic organizers (2 minimum)
- 3) Watch the introductory Powerpoint about the future tense
  - a. Take notes & email questions
  - b. Complete the Comprehension Check

**Week 2**

lunes (5/9)

- 1) Fast Vocab Review – which one doesn't belong? (5 min)
- 2) Yo Conozco – Final Round (10 min)
- 3) Pictionary (groups 4-6 w/ white boards) (15 min)
- 4) Future Tense (15 min)
  - a. Answer questions
  - b. Practice Act – Texto pag 237 Inténtalo

Bloque 1 (5/10)

- 1) Fast Review – future tense (5 min)
- 2) Collaborative Practice –w/TitanPad (35 min)
  - a. In groups of 3 write about select celebrities
- 3) Whole class check in re: future tense – questions? (10 min)
- 4) BREAK
- 5) Song - Ya Conocerán (20 min)
- 6) El Capitán – small group vocab game – stdt choose groups (15 min)

Block 2 (5/12)

- 1) Independent Practice – future tense (25 min)
  - a. Use cause & effect graph org to write about future of world
    - i. Think environment, technology, politics, etc.
    - ii. Minimum 4 cause & effect
- 2) Musical chairs w/ vocab (15 min)
- 3) Sing – Ya Conocerán (5 min)
- 4) BREAK
- 5) Conecta Cuatro – grammar game w/ future (choose partners) (15 min)
- 6) Proyecto – Mi Futuro [Cómo será tu vida después de Paly?] (25 min)
  - a. Intro project
  - b. Answer questions
  - c. Std work time (using graph org to structure ideas)

**Weekly Homework**

- 1) Complete online grammar practice activities & practice assessments
- 2) Continue to practice vocabulary
- 3) Study for L7 Exam on 5/17
- 4) Work on project & practice presentation – due 5/19

**Week 3**

**5/17 - Examen Lección 7**

**5/19 - Mi Futuro presentations**

lunes (5/16)

- 1) ESCUCHAR – Autobús pag 229 Act 1&2 (future) (10 min)
- 2) Crossword Puzzle – future (20 min)
  - a. Reg & advanced – stdt choice
- 3) Vocab Review w/ white boards (15 min)

Bloque 1 (5/17)

- 1) Examen Lección 7 – online (as long as it takes each stdt)
- 2) Project work time (rest of period)

Bloque 2 (5/19)

- 1) 5 minutes final practice (5 min)
- 2) Sing “Celos” – get nerves out (5 min)
- 3) Mi Futuro presentations (30 min)
- 4) BREAK
- 5) Mi Futuro presentations (45 min)

**Weekly Homework**

- 1) Finalize project for 5/19
- 2) Practice presenting project – OUT LOUD 😊